#### **TEC 2101 SOCIOLOGY FOR TECHNOLOGISTS**

•						Weighted continuous assessment mark	Credit unit
LH	PH	TH	СН				CU
45		45	45	100	60	40	3

## Brief Description of Course:

This course deals with how technologies have altered the fabric of society. It crosses disciplines and academic traditions with an open mind, curiosity, and willingness to engage in fun. The course arouses analytical thinking about everyday technologies affecting our life. It therefore examines how engineers, scientists, humanists, social scientists, and artists work together in their respective professions.

### Objectives of the Course:

The course is intended to:

- Explore the social and cultural impact of engineering innovations.
- Discuss how technology shapes culture and how culture shapes technology.
- Teach how human behavior affects design decisions within engineering.
- Demonstrate that values are embedded within technology.
- Show international focus on specific technologies

### Expected Outcomes:

Upon completion of this course, the student is expected:

- To discuss the impact of social and cultural innovations.
- To explain relationship between technology with culture.
- To relate human behaviour with design decisions.
- To explain relevance of sociology in the field of technology. Course Content:

### Social structures (2 hours)

- Individual Society Civilisation,
- Historical perspective Relation between Individual and Society,
- Theories Personal needs and Societal needs as related to development of Technology.

### **Evolution of Society** (15 hours)

- Ancient Society,
- Development of Science and Technology based on Societal needs,
- Examples from Ancient Civilisations.

### *Industrial Development*(12 hours)

- Technological changes and their influence on social, economic and political systems,
- Industrial Revolution,
- Fall out Recession and Impact on Society.

# Knowledge and Information revolution (8 hours)

- Basic influence on rural and urban development strategies, Feature of society to individual relationship.
- Engineering from ancient Civilizations to modern times (8 hours)
- Impact of development in the area of engineering on individual and society,
- Importance of considering societal needs,
- Interaction with society at different stages of planning and implementation,
- Other issues Gender, HIV/AIDS, Status, Corruption, Child labour and Malaria,
- Professional ethics.
- Delivery Methods:
- The course will be taught by using lectures, tutorials, practical sessions involving hands-on project work and laboratories.
- Assessment Methods:
- Course work (assignments and tests) and final examination and their relative contributions to final grade are shown as follows:
- Requirement Percentage contribution
- Course work 40%
- Final examination 60%
- Total 100%
- References:
- Tony Bilton Worsley P Giddens Anthony Giddens Anthony Gilbert No Bauman Z. Mbaaga
- Bulmer

- Moser C.A & Kalton G.
- Turner H
- Introductory Sociology, MacMillan 1996.
- The new introductory sociology, Harmondsworth, 1977.
- Capitalism and modern social theory, Cambridge, 1996.
- Sociology: A brief but critical introduction, Cambridge,1996.
- Researching social life, Cambridge, 1996
- Thinking sociologically, Oxford Blackwell, 1993.
- Methods of social investigation, Kampala, Department of sociology. 1996.
- Sociological research methods, London Macmillan 1984.
- Survey methods in social investigation,London Macmillan 1988.
- The structure of sociological theory, London 1986
- 52 Watson T Sociology, work and industry, London Macmillan, 1988.
- Gilbert A. & Cities, poverty and development, Oxford 2001 Gugler J
- NEMA Environmental Impact Assessment Regulations 1998
- NEMA Code of conduct for environmental impact assessment practitioner 2002.
- Bromley R The urban informal sector, Cambridge, 1983
- UN-Habitat The challenge of slums